

INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: SUL				
ACTION STEPS:	Person(s)	Resources	Time	
(based off survey quality indicators)	Responsible	Needed	Frame	Evidence of Mastery
1. Master Schedule includes common planning time for grade or subject areas to meet and collaborate with general education teachers, special education teachers, EL teachers, and Reading Specialists.	Admin Team, SLT, Master Scheduling Committee	Master Schedule Common Planning Time, CLT Schedule	April-June (annually)	 Master Schedule •PLC and CLT Meeting Agendas Lesson Plans to include evidence of differentiation, reflections, etc
PBIS Tiers 1 and 2 Discipline Disproportionality Professional Development and Data Reflection	PBIS Tier 1 and Tier 2 Team	PBIS Data Reports and Analysis; time allocated at beginning of year, Weekly Behavioral CLTs (as updates are provided), and during differentiated P.D. opportunities provided at Faculty Meetings	August (annually), After School Differentiated P.D. Sessions (quarterly), Weekly Behavior CLTs (as updates are provided); Monthly PBIS Team Meetings	Orientation PD Schedule PBIS Behavior Data and Strategies Presentation Differentiated PD Sign-up and Presentations Weekly CLTs to include Behavioral CLT Component Agendas Monthly PBIS Team Meetings
Bi-Monthly Sp.Ed. CLTs (Cross-Categorical Team Weeks 1 and 3, Self-Contained Team Weeks 2 and 4) will occur to analyze IEP Goal data (Quarterly), review Reading and Math Targeted Intervention student performance (Reading Weeks 1 and 2, Math Weeks 3 and 4), Behavioral Interventions (PBIS Tier 2 Interventions, FBAs, BIPs, Crisis Plans-Weekly based on student needs and as updates occur)	Sp.Ed. Designee, Sp.Ed. Team	MAP Data, Specialized Reading Data, Math Intervention Data, Behavioral Data	Bi-Monthly for Cross- Categorical Team (Weeks 1 and 3) and Self- Contained Team (Weeks 2 and 4)	•CLT Agendas •Progress Reports •FAST Bridge Reports and Unique Reports •Math Intervention Reports •PBIS Tier 2 Referrals and Data, Behavioral Data
Programs/Practices that facilitate social/emotional well-being of students including Morning Meetings, counselor groups, reading buddies, Park View Peers, Watch D.O.G.S., Kelso,s Choices, and 2nd STEP. We also utilize PBIS Tier 2 Interventions, which include interventions such as Lunch Bunch, Mentors, and Check in/Check out.	Admin, School Counselor, PBIS Team, Mental Health Team	Training and Materials; Master Schedule, planning timeframe, school counselor lesson plans	Daily, Weekly	• School Counselor Lesson Plans • School Improvement Plan • Presentations • Mental Health Team Agendas and Action Plans • PBIS Agendas and Action Plans • Master Schedule • Student and Staff Climate Surveys, Watch D.O.G.S. Volunteers records



INCLUSIVE SCHOOL EDUCATION ACTION PLAN